

Summer Reading "Book-in-a-Bag" Rubric

HANDWRITTEN ONLY!!!

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Category	4 - Excellent	3 - Good	2 - Fair	1 - Inadequate
Front	Includes the title, author's name and color scene from the story along with a favorite quote. It is neat, clear and creative.	Missing one of the following: the title, author's name, color scene from the story and favorite quote. It is neat, clear and creative.	Includes the title, author's name and color scene from the story and a favorite quote. It isn't neat, clear or creative.	Missing two of the following: the title, author's name, color scene from story or favorite quote. It isn't neat, clear or creative.
Right Side	Includes the theme of the book and your thoughts and feelings about the message presented is clear and focused.	Includes the theme of the book and your thoughts and feelings about the message is adequately presented.	Includes the theme of the book and your thoughts and feelings about the message is somewhat presented.	Is missing one of the following: the theme of the book or your thoughts and feelings about the message presented.
Left Side	Includes all important character traits to clearly compare and contrast the two characters. Neat and clean.	Includes most important character traits to clearly compare and contrast the two characters. Neat and clean.	Includes some important character traits to clearly compare and contrast the two characters.	Includes an inadequate comparison and contrast of the two characters.
Bottom	Includes full name and stars to represent level of book enjoyment. Includes a thorough paragraph explaining reason for liking/disliking the novel including 3 citations.	Includes name and stars to represent level of book enjoyment. Includes most of the information for explaining like or dislike for the novel. Includes at least 2 citations.	Includes name and stars to represent level of book enjoyment. Includes some reasons for explaining like or dislike for the novel. Paragraph includes at least one citation.	Includes name and stars. Little information is provided for explaining like or dislike for the novel. Does not provide any citations.
Back Side	Includes a thorough summary of the book including characters and plot; includes other major/minor characters along with one sentence summary.	Includes most of the summary information along with a one sentence summary of most of the other major/minor characters.	Includes a brief summary of the book and includes some of the other major/minor characters along with a one sentence character summary.	Includes little information in the summary; missing major/minor characters and/or one sentence summary character descriptions.
Summary				
Main Character	Includes ALL important information about the main character (including character traits and how s/he changed over the course of the story).	Includes most important information about the main character (including how s/he changed over the course of the story, as well as the more obvious character traits).	Includes some important information about the main character, but excludes other information.	Includes little important information about the main character OR chooses a minor character rather than the main character.
Setting	Includes ALL settings and times that were important to the book, as well as an appropriate illustration.	Includes most of settings and times that were important to the book, as well as an appropriate illustration.	Includes either some settings and times that were important to the book or an appropriate illustration.	Includes incorrect or incomplete settings/times and/or an incomplete illustration.
Plot	Includes ALL key events to story, without retelling the entire book; includes only the most necessary information (beginning, middle, end).	Includes most key events to story, without retelling the entire book; includes only the most necessary information (beginning, middle, end).	Includes some key events to story, but excludes other important events (beginning, middle, end).	Includes an inadequate explanation of the plot, excluding many of the key events.

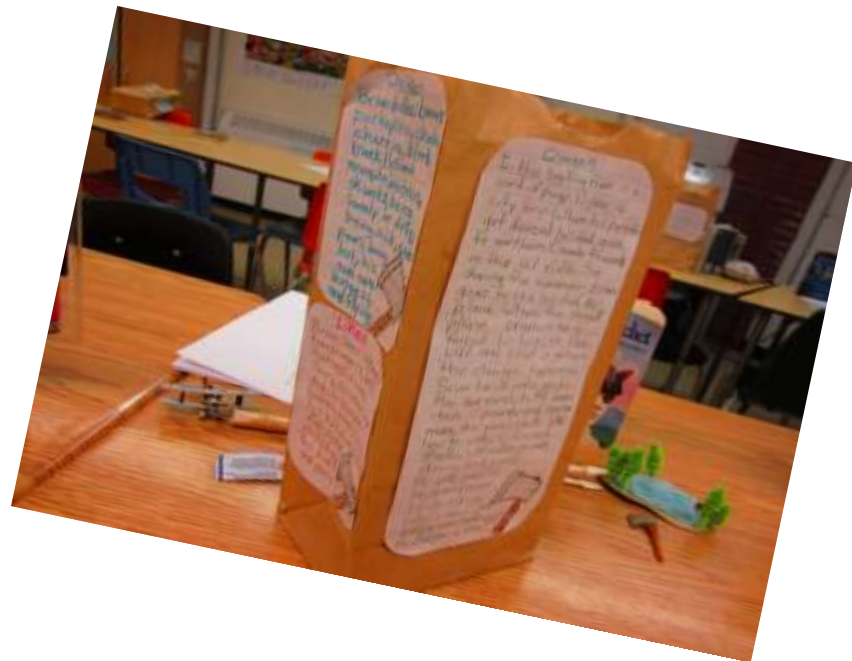
Conventions	All spelling and punctuation is correct. Paragraph is written/typed neatly.	Most spelling and punctuation is correct. Paragraph is written/typed neatly.	There are many errors with conventions. Paragraph is written/typed neatly.	There are multiple errors with conventions. Writing/typing is sloppy.
Overall	Report covers any print on the bag; is neat, easy to understand, and is creative.	Report covers any print on the bag; is neat, easy to understand, but lacks creativity.	Report doesn't cover all print the bag, but is neat and easy to understand.	Report looks rushed. It is not neat, clear or easy to understand.
Presentation	Maintained excellent eye. Showed a high level of confidence and was ready to present. Appropriate volume and tone of voice for the entire presentation. Didn't go over allotted time.	Maintained good eye. Showed some confidence and was ready to present. Appropriate volume and tone of voice for most of the presentation. Didn't go over the allotted time.	Maintained some eye. Was not ready to present, but was somewhat confident without preparation. Appropriate volume and tone of voice after intervention from the teacher. Went over time.	Avoided eye contact. Lacked confidence; wasn't ready to present. Inappropriate volume/tone of voice even after intervention from the teacher. Went over time.
Active Listening	Listened actively for ALL of the presenters.	Listened actively for most of the presenters.	Listened actively for some of the presenters.	Had to be asked to listen more actively.

Inside: Students will receive 1/2 point for each unique item included and 1/2 point for each complete and correct description of the object.

Object 1	/
Object 2	/
Object 3	/
Object 4	/
Object 5	/

GRADE _____/53 Points

Comments:



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